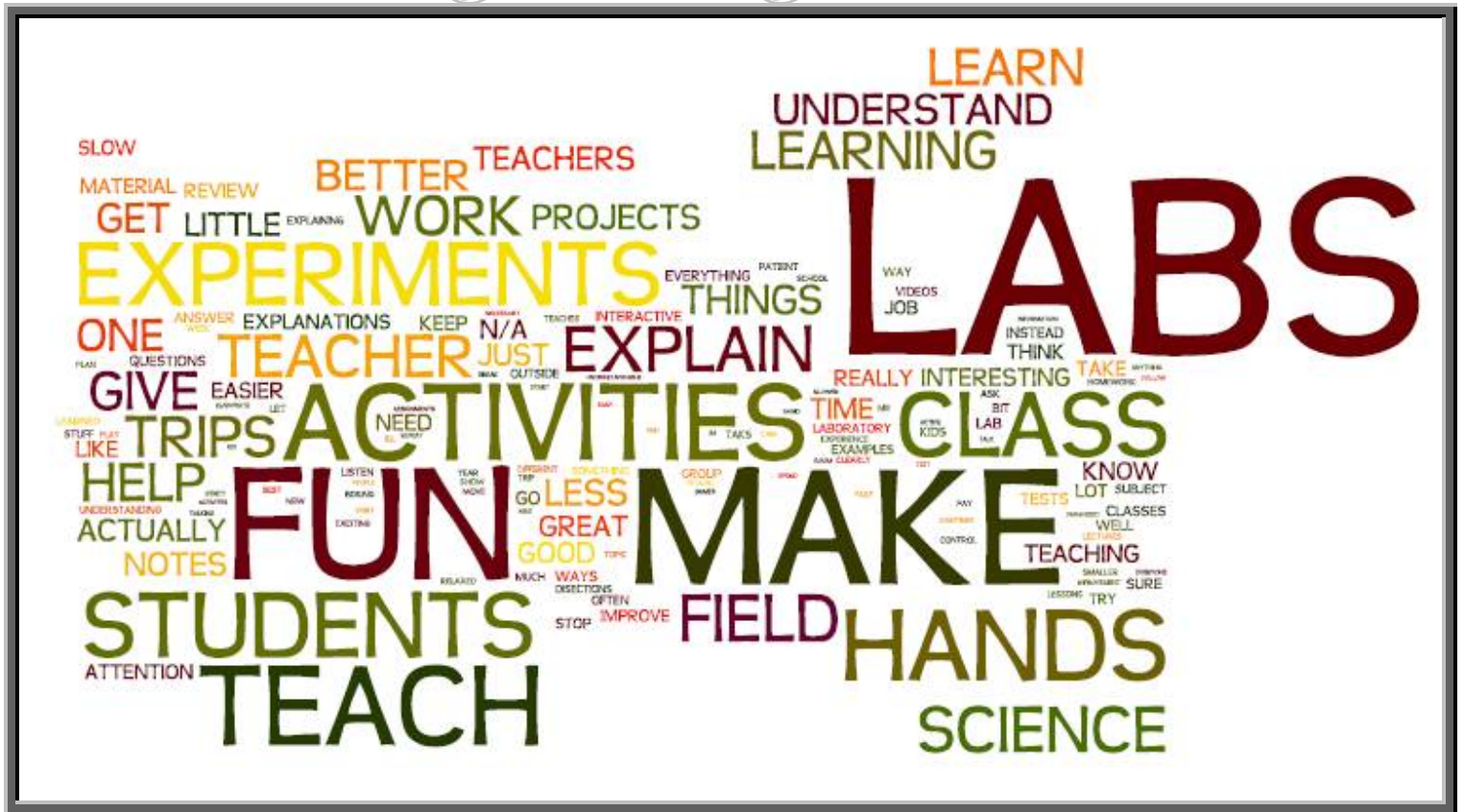


# Earth and Space Science

with **Mr. Partridge**  
**Reagan High School**



## 2012 - 2013 School Year

### Student To Do List:

- ✓ Signed Student/Parent/Teacher Contract (pg. 3)
- ✓ Signed Syllabus (pg. 4)
- ✓ Signed Classroom Procedures (pg. 11)
- ✓ Signed Safety Contract
- ✓ Purchase Supplies (see Course Syllabus, pg. 4)



Mr. Partridge's 2012~2013 Student-Parent-Teacher Social Contract

As a student, I will:

- Abide by the campus rules set:
  1. Be on Time
  2. Be on Task
  3. Be Prepared
  4. Be Respectful
- Work to the best of my ability at all times in this class.
- More detailed specifics will be determined by all students.

\_\_\_\_\_ Name \_\_\_\_\_ Signature \_\_\_\_\_ Period \_\_\_\_\_

As a parent/guardian, I will:

- Encourage my student to try his or her best at all times.
- Ensure my student is prepared to learn with the required classroom supplies, and an appropriate amount of sleep and adequate nutrition for optimal learning.
- Provide a quiet, organized area at home for my student to complete their coursework and review class lessons.
- Support my student to the highest expectations, encouraging them to study, review, and complete assignments for this course.
- Hold my teacher to the highest professional expectations and communicate with him whenever I have concerns.

\_\_\_\_\_ Name \_\_\_\_\_ Signature \_\_\_\_\_

As a teacher I, Mr. Partridge, will:

- Prepare useful daily lessons so that the student will learn something new every day.
- Design creative learning units that will truly help students understand science concepts and help to prepare them for their future.
- Communicate with students and parents regarding lessons, grading, and when issues arise.
- Incorporate laboratory activities on a weekly basis to provide hands-on science learning opportunities.
- Be available for students and parents when they have difficulty with curriculum.

\_\_\_\_\_  
Mr. Partridge



# John H. Reagan High School

*Enabling our students to realize great heights*

Phone  
713-861-5694  
Website  
<http://jhreagan.org>

Mr. Partridge's Earth and Space Science Course Syllabus 2012 – 2013

Instructor Mr. Mike Partridge  
Tutorials Mon, Tue, Thur Mornings (8:00-8:35AM)  
or by appointment

Email [mpartrid@houstoisd.org](mailto:mpartrid@houstoisd.org)  
Conference: 3<sup>rd</sup> Per (11:15A-12:05P) Website [www.reaganess.weebly.com](http://www.reaganess.weebly.com)

Room A233

### Required Texts/Materials

Textbook: none

One 2inch Binder with dividers ♦ 1 Notebook ♦ one 2 pocket folder with brads ♦ Pens/Pencils ♦ colored pencils or markers ♦ 1 small pair of scissors  
♦ lined note paper - Optional classroom donations (for extra credit on first quiz): tissues, hand sanitizer, dish soap, tape, copy paper

### Earth and Space Science (ESS) Course Overview

ESS is a capstone course designed to build on students' prior scientific and academic knowledge and skills to develop understanding of Earth's system in space and time.

### General Expectations

Students are expected to actively participate in the scientific learning process by:

- 1) Be on time.
- 2) Be on task.
- 3) Be prepared.
- 4) Be respectful.

### Retest Procedures

If you earn below a 70% on any test in this class, you have the opportunity to come to tutorials to receive extra help and retest. The highest grade you will be able to receive is a 70%. If you are absent on testing day, you must come in for tutorials in order to make up the test.

### Late/Missing Work

Late assignments will be deducted 5 points from the final grade for each class day the assignment is late (for a maximum of 25 points per week). Please seek help at tutorials if you have difficulty with the work or as special circumstances arise.

### Classroom Procedures

Please see the Class Welcome Packet for a complete list of important procedures to be followed in class on a daily basis.

### Grading

Tests/Projects 40% ♦ Labs 25% ♦ Quizzes 20% ♦ Dailywork/Homework/Notebook 15%

### Acknowledgement

Please sign below detach this part of the syllabus and hand in to Mr. Partridge

We, the undersigned, have read, understand, and will comply with all expectations set forth in this syllabus.

\_\_\_\_\_  
Student Name (Please Print)

\_\_\_\_\_  
Student Email

\_\_\_\_\_  
Period

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Parent/Guardian Email

## Mr. Partridge's 2012 - 2013 Classroom Procedures

These procedures are necessary in order to keep a positive, cooperative, and well-mannered learning environment.

### **Absences**

When you are Absent = You Miss Work. It is **your** responsibility to complete work missed while absent from class. There is a makeup work binder which contains the assignments that were assigned for a particular week. In the event of an absence, students check this binder when they return and pick up assignments for each day that was missed. The class website is also very helpful, as electronic copies of assignments are posted regularly. You may visit with me before class begins or after class to discuss specifics. Requesting work during class should be avoided.

### **Acceptance of Differences**

In this classroom it is NOT acceptable to speak negatively about people, period. The differences allowed among people in America make it a unique country in the world. We are allowed to be individuals, to think differently, and to act differently from one another. It is part of our basic freedoms. You are never allowed to criticize someone else's rights, opinions, or beliefs in this classroom.

### **Agenda**

The agenda (or program of the day's activities) is posted on the main board everyday, including an objective, the bellringer (see "Bellringer" below), turn-in, and homework reminders. Please be aware of the agenda when you enter the classroom and follow the instructions to begin class.

### **Attendance**

Attendance will be taken by the teacher or substitute after the tardy bell. It is therefore very important to be in your seat when the bell rings. Students not physically in front of the teacher when attendance is taken will be marked absent.

### **Bags**

Bags/purses are not allowed on the tables in this classroom. All bags will be placed on the floor at all times to decrease crowding. You should take out your needed materials at the beginning of class and immediately place your bag(s) on the floor.

### **Bellringer**

After you enter the classroom, there will be an opening question or activity to start the day (a bellringer). Upon entry into the classroom, please follow the instructions posted on the bellringer.

### **Books**

Students are required to check out a textbook. Students are NOT, however, required to bring textbooks to class every day. Textbooks may be left at home to be used as references for completing assignments, or studying for quizzes and exams

<b>Cell Phones &amp; Electronics</b>	A visible or audible cell phone or other electronic equipment will be confiscated in this classroom at all times.
<b>Cheating</b>	Cheating and plagiarism are not acceptable in this classroom. Disciplinary action will be taken.
<b>Detention</b>	Detention may be assigned for students with consistent tardiness, classroom disruptions, or noncompliance with academic requirements. Please do not waste your time and mine! Not serving a detention will result in additional detentions being assigned, or a disciplinary write up.
<b>Dress Code</b>	Students must be in proper dress code at all times during the school day. Maroon, Gray, or White polo, or Reagan T-shirt on top. Khaki colored pants or skirts on the bottom. Sandals are not permitted in the science classroom! Students should have their students ID affixed to a lanyard. Students out of dress code will be sent to their AP (either Ms. Marquez or Mr. McLaughlin). Students are still responsible for anything missed while out of class.
<b>Discipline Plan</b>	HISD and Reagan High School discipline procedures will be followed in this classroom. The class social contract was signed by YOU, the students, to set up what is expected in this class. I will not waste valuable time to wait for students to “behave”. Disruptions infringe on my students’ learning rights and my rights to a safe and orderly classroom; they will not be tolerated.
<b>Eating/Drinking</b>	Eating is not allowed in the science classroom - only water is acceptable.
<b>Entering the Classroom</b>	Be ready to work when you enter the classroom. Lower your voice, find your seat, take out your materials, follow the day’s agenda, and read the board for instructions. This is the time when you turn in any assignments. Class begins at the bell, so use your time wisely before class.
<b>End of Class Procedures</b>	It is your responsibility to clean up after yourself at the end of class. I will release you, not the bell, and this can only occur when the room is in order and we are finished. Leaving the classroom a mess, not returning materials, or cleaning up spills will result in classroom detention
<b>Group Work</b>	Cooperative learning (when you learn together) activities are used on a regular basis, specifically during laboratory activities. Working effectively as a group will benefit your performance in class, your grades, your understanding, and your social skills working with people. Groups will rotate often so that you may learn to work with different types of people.

<b>Heading</b>	No Name = No Credit! Papers turned in without a name are placed in a “No Name Folder” held by the teacher. Clearly write your FIRST and LAST name on all papers.
<b>Homework</b>	Homework is a valuable tool to help you make the most of your experiences in school. Homework helps reinforce class topics, prepares you for upcoming lessons, teaches you responsibility, and helps you develop positive study habits. Homework will be calculated as 15% of the overall six-week grade.
<b>Laboratory Activities</b>	Laboratory activities are a very important part of the learning process in science. They are used to teach and reinforce abstract scientific concepts. Labs are an important tool but only when done properly and safely. Participating in lab activities is a privilege, one that can be taken away if the proper safety procedures are not followed. Specific guidelines for lab procedures will be handed out independently, and they will be enforced when lab is in session. Labs will be calculated as 25% of the overall six-week grade.
<b>Late Work Policy</b>	For each day an assignment is late; 5 points will be deducted from the overall grade (for a maximum of 25 points per week). Students with missing assignments issues will be recommended for tutorials and, if need be, referred to the appropriate academic dean for extra assistance.
<b>Moving Around the Classroom</b>	You are free to move around the classroom to sharpen pencils, throw away trash, etc. Please be courteous, however, and <b>do no move around the classroom while another student or the teacher is speaking.</b>
<b>Notes</b>	All notes taken in this class will use the Cornell style method (two columns). Notes will help you remember the material and study for tests. All PowerPoint lecture notes are posted on the class website (see “Website” below). Random note grades, counted as daily work (15%) are taken periodically.
<b>Objective</b>	Each day there will be an objective posted on the objective board to focus the day’s learning. This objective tells you exactly what we will learn today. Use this objective to focus your attention, organize your notes, and reflect after class.
<b>Pledge/Moment Of Silence/Announcements</b>	The pledge and moment of silence are mandated by the law. You cannot be engaged in any other activity during the pledge or the moment of silence (EX reading, writing, etc). It is a time to show self-control, respect, and tolerance. During the pledge, moment of silence, and the announcements, you must be quite.

<b>Planner</b>	Students will be required to enter assignments in to your Reagan planner (agenda provided to all students on day 1). The planner is your tool for remembering your work and being successful. Use it to your advantage! These <b>planners will be required in all classes</b> , everyday!
<b>Quizzes</b>	Quizzes are used to review material, relevant vocabulary, and prepare for upcoming tests. Students with notes are allowed to use them on all quizzes. Quizzes account for 20% of the overall six weeks grade.
<b>Safety</b>	Safety is always of the utmost importance in a science classroom! Remember to follow all safety guidelines at all times. Students who are not in compliance with ALL safety guidelines will not be allowed to participate in laboratory investigations, or activities.
<b>Seating</b>	Seating assigned on the first day of class is followed for the rest of the grading period. I reserve the right to move any student if it becomes necessary. If for some reason you have a specific issue that may affect your learning (poor vision or hearing, issues with group members, etc.) please see me so that I may properly seat you.
<b>Social Contract</b>	The classroom rules are defined as a “Social Contract” between you, the students, and me, the teacher. Students who cannot follow the guidelines of the social contract will be referred to the appropriate academic dean for the disciplinary action.
<b>Supplies</b>	You will need one 1 inch binder. You will also need one composition notebooks in this class. Notebooks are to be brought to class EVERYDAY. You will also need 1 folder with brackets and pockets. Please bring a writing utensil (pencil or blue/black pen) everyday. In addition, students will need to have their Reagan planner everyday. Upon entry into the classroom, you are to find your seat, take out your supplies, and be ready to begin the day’s activities
<b>Tardy Procedure</b>	Students are required to be in the classroom when the bell rings. A student who is not in class cannot learn the material. The door will be closed at the sound of the bell. Students who are late are to go to the main office to get a tardy pass. Late students will not be admitted to class without a tardy pass. Upon reaching 3 tardies, students will serve a detention (see “Detention” above). Please review the student handbook for tardy procedures. Attendance is submitted 15 minutes after the tardy bell. Students who arrive after attendance is submitted will be marked Absent.
<b>Tests &amp; Retests</b>	Tests and projects will count as 40% of the overall six weeks grade. If you earn below at 70% on any test in this class, you may come to tutorials to receive extra help and try again. The highest grade you will be able to receive is a 70%. If you are absent on testing day, you must come in for tutorials to make up the test.



**TA (Try Again)**

For all assignments marked with a TA, you are encouraged to “try again”; please visit tutorials to ask questions and then resubmit the assignment to get a better score. The highest grade you will be able to receive is a 70%.

**Turning in Assignments**

Turn in assignments to your period assignment hand in tray at the beginning of class. Do not attempt to turn in an assignment during the middle of class! It is now considered late (see “Late Work Policy” above).

**Tutorials**

I am always available to help students better understand information in a small group or individual setting. If you have difficulty with this class, please attend my scheduled tutorials on Monday, Tuesday, and Thursday before class (8:00-8:35). Alternative times may be arranged if needed, please see me!

**Using the Restroom**

Students will be given a card with 6 “RR” boxes at the beginning of each semester. In order for a student to be allowed out of class to use the restroom, the card must be handed to Mr. Partridge who will use one of the squares to mark the date and time. Then students will receive the official hall pass and be allowed out of the room. Students must use their own card. Lost or stolen cards will not be replaced until the next semester. Please try to use the restroom during passing periods in order to ensure that you are in class learning 100% of the time!

**Website**

This class has a website. The class updates, notes, worksheets, calendar and other relevant information pertaining to class are posted here. [www.reaganes.weebly.com](http://www.reaganes.weebly.com)

*Please note a copy of these procedures can be found on the class website.*



## Student/Parent Acknowledgment Form

Date \_\_\_\_\_

Period \_\_\_\_\_

**Student:**

I have read the above procedures with my parent/guardian and I understand the procedures for this classroom.

\_\_\_\_\_  
**Student Name**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Student Email**

**Parent/Guardian:**

I am the parent/guardian of above child have read the above procedures with my student and we understand the procedures for Mr. Partridge's class. I understand that I can access and review these procedures through his website at any time throughout the year.

\_\_\_\_\_  
**Parent/Guardian Name**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Parent/Guardian Email**

\_\_\_\_\_  
**Phone #**

<b>Date</b>	<b>Contacts/Conferences</b>